

High School Graduation Requirements

The board will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

I. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

II. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Cross References:

- 2418 - Waiver of High School Graduation Credits
- 3520 - Student Fees, Fines, or Charges
- 3241 - Student Discipline
- 3110 - Qualification of Attendance and Placement

Legal References:

- RCW 28A.150.220 Basic education - Minimum instructional requirements - Program accessibility - Rules
- RCW 28A.230.090 High school graduation requirements or equivalencies - High school and beyond plans - Career and college ready graduation requirements and waivers - Reevaluation of graduation requirements - Language requirements
- RCW 28A.230.097 Career and technical high school course equivalencies
- RCW 28A.230.120 High school diplomas - Issuance - Option to receive final transcripts - Notice
- RCW 28A.230.122 International baccalaureate diplomas
- RCW 28A.230.212 High school and beyond plans - Substantive requirements

Lynden School District No. 504
BOARD POLICY

Policy: 2410

-
- RCW 28A.230.330 Inclusion of American Indian peoples culture in state history and government courses - Instruction in American sign language or American Indian languages satisfies language requirement.
 - RCW 28A.230.700 Purpose of diploma - Elements of obtainment.
 - RCW 28A.230.710 Graduation pathway options
 - RCW 28A.230.720 Graduation pathway options—Review and monitoring—Participation data
 - RCW 28A.600.500 Graduation Ceremonies - Tribal Regalia
 - RCW 28A.600.300-400 Running start program - Definition
 - RCW 28A.600.402 Running start program—Funding levels--Report
 - RCW 28A.635.060 Defacing or injuring school property - Liability of pupil, parent or guardian - Withholding diplomas - Suspension and restitution - Community Service program as alternative - Publication of information on withheld diplomas - Students rights protected
 - WAC 180-51 High school graduation requirements
 - WAC 392-121-182 Alternative learning experience requirements
 - WAC 392-169 Special service programs - Running start program
 - WAC 392-348 Secondary education
 - WAC 392-410 Courses of study and equivalencies
 - WAC 392-410-350 Seal of Biliteracy
 - WAC 392-415-070 Mandatory high school transcript contents
 -

Management Resources:

- 2018 - May Policy Issue
- 2017 - October Policy Issue
- 2015 - October Policy Issue
- 2014 - December Issue
- 2013 - September Issue
- 2012 - April Issue
- 2011 - October Issue
- 2010 - June Issue
- 2009 - April Issue
- 2009 - February Issue
- Policy News, August 2007 Graduation Requirements Modified by Legislature
- Policy News, October 2004 Graduation Requirements: High School and Beyond Plans
- Policy News, February 2004 High School Graduation Requirements
- Policy News, December 2000 2004 High School Graduation Requirements Adopted
- Policy News, April 1999 Variations Complicate College Credit Equivalencies

Lynden School District No. 504
BOARD POLICY

Policy: 2410

Classification: **Critical**

Adoption Date: September 11, 2014

Revised: February 13, 2020

Revised: May 11, 2020

Revised: July 14, 2022

Revised: September 8, 2022

Revised: December 28, 2023 (legal references only)

Revised: August 7, 2024 (legal references only)

Revised: July 10, 2026 (legal references only)