
Construction Design

Facilities will be designed to accommodate the educational and instructional needs of the district. The professional experience and judgment of staff will be used in developing such educational specifications. The law requires that special attention be given to the accessibility of the education program by students of both sexes and those with disabilities. The superintendent or designee will see that all construction projects comply with the requirements for accessibility to individuals with disabilities and comparability between the sexes.

After determining that a need for new or improved facilities exists, the board, with the guidance of its staff, may engage in the following processes:

- A. Engage construction management services;
- B. Select an architect;
- C. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- D. Develop educational specifications recognizing instructional needs and available financial resources;
- E. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- F. Review a value engineering study and constructability review, and approve construction design including construction estimates;
- G. Call for bids; and
- H. Review and approve final construction contract.

Legal References:	Chapter 39.35 RCW Energy Conservation in Design of Public Facilities
	42 U.S.C. § 12101 et seq., Americans with Disabilities Act of 1990
	Chapter 49.60 RCW Discrimination—Human Rights Commission
	Chapter 28A.640 RCW Sexual Equality

Lynden School District No. 504
BOARD POLICY

Policy: 6920

Chapter 28.642 RCW Discrimination Prohibition

Chapter 39.80 RCW Contracts for Architectural and Engineering Services

RCW 28A.335.190 Advertising for bids—Competitive bid procedures—Purchases from inmate work programs—Emergencies—Exceptions—Definitions

WAC 392-342-015 Educational specifications

WAC 392-343-080 Value engineering studies, constructability reviews, and building commissioning—Requirements and definition

WAC 392-343-065 Educational specifications

WAC 392-343-102 Construction management

WAC 392-344-040 Educational specifications

WAC 392-344-050 Educational specifications contracts

WAC 392-344-065 Value engineering contracts

WAC 392-344-066 Constructability review contracts

WAC 392-344-067 Building commissioning contracts

WAC 392-344-068 Construction management

WAC 392-344-075 Contracts—Filing

Management Resources: 2011 - October Issue

Classification: **Important**

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