

LYNDEN MIDDLE SCHOOL

Student Handbook 2025-2026



Our mission is to empower all students to become life-long learners through culturally responsive, compassionate, and skillful teaching because we believe every child deserves opportunities to attain success and joy in life.

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TBD
DEAN OF STUDENTS

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SECTION 1 – QUICK START GUIDE

Can I ride my bike, scooter, or skateboard to school?

Yes – however you will need to ride in on the trail on the north side of the school, along the tennis courts, and place your ride in one of the bike racks. Bike racks are not locked, and the school is not responsible for lost items. Students may not ride through any parking area. Inappropriate use of bikes, scooters, and skateboards may result in loss of privilege to ride on campus.

What should I know about riding the bus?

Bus drivers will provide riders with an explanation of rules on the bus. In general, the same rules that apply at school apply on the bus. If your conduct on the bus is inappropriate or disruptive, you may face discipline at school and/or removal from bus service. Information on bus routes and pick-up times can be found online on the [Transportation Department website](#).

What time can I get to school? What time do I have to leave?

The doors open for student arrival at 7:20am. Cell phones and earbuds should be put away upon entry to the building. Students who are not eating breakfast in the cafeteria may go directly to their first class of the day. At 7:30 students are expected to go to the hallways where their first class is. At 7:35 students are expected to go to their classrooms. Instruction begins at 7:40am and ends at 2:00pm. All students must be off campus by 2:05pm unless they are being directly supervised by a staff member as part of an activity.

How do I get into the building in the morning? What if I'm tardy?

Students who ride the bus, bike, or walk from the back of the school can enter through the doors to the commons. (See the map in section 5 of this handbook.) Students being dropped off will exit cars next to the covered area at the back side of the school and enter on that side of the building. If you arrive after school has started, you will need to come into the main entrance doors and stop in the office for a tardy slip.

When can I have a snack or drink my drink from the coffee stand?

All food or drink is to remain in the cafeteria. No sugary drinks or snacks are to be eaten in the hallways. Students must have teacher permission to eat snacks in the classroom.

What are the expectations for my behavior at school?

Lynden Middle School uses "PRIDE" to provide expectations for student behavior. Each letter in "PRIDE" stands for a character trait we expect from our students. Students at LMS are expected to demonstrate positivity, respect, involvement, dependability, and effort. For more information on what that means, see section 2 on the following page.

What if I don't meet behavior expectations at school?

Administrators and staff will work with students who don't meet behavioral expectations at school. Our goal is to use behavioral violations as an opportunity to reteach expectations, practice what students should do next time a given situation occurs, and to help students make amends for any wrongs they may have visited upon others. Take a look at the "Discipline" area of section 3 in this handbook for more details.

Does LMS have a dress code?

Yes, we do! Our dress code is designed to help you make good choices about the clothing you choose to wear to school. In short, you can't wear anything that is a health or safety concern, or that will disrupt the education of yourself or others. For more details, please see the "Dress Code" area of section 3 of this handbook. Please note – individual teachers may have certain requirements that you will be required to follow while in their classrooms (such as no hats or hoods).

What does Public Display of Affection (PDA) mean?

Public displays of affection are prohibited at school. This includes kissing, prolonged embraces, or sitting on laps. Students in violation of this policy will be directed to stop. Failure to do so or repeat offenses will result in school discipline including possible detention or in-school suspension.

Can my parent/guardian visit the school?

Yes! All visitors are required to report to the office and wear a visitor's badge on campus. Parents who wish to volunteer in classrooms should fill out a volunteer form found in our office. Non-LMS students cannot come on campus.

How do I see the counselor or other office staff?

Please complete the office referral form in the main office to request an appointment. Our office staff will get to you as soon as possible.

How do I sign up for sports?

Our school sports teams are open to 7th and 8th graders. Sign-ups happen through the Main Office by talking to Mrs. Baar. All sports forms are done [online through Final Forms](#).

What if I'm going to be absent?

Please have your parent report your absence to the office via phone (360-354-2952) or [email\(warners@lynden.wednet.edu\)](mailto:email@warners@lynden.wednet.edu). A doctor's note is required to excuse absences for dental, orthodontic, counseling, or medical appointments. If your absence is for a family event or trip and is more than 3 days in length, please have your parent print and submit the [Pre-Arrange Absence Sheet](#) at least a week in advance. It is essential that you talk to or email your teachers if you are absent to get any necessary work.

Will I get a locker?

Yes, students will be given the opportunity to sign up for a locker with their first core teacher. Students will be responsible for the proper care and treatment of their lockers. Students are strongly encouraged to keep their locker combinations private. The school cannot assume responsibility for items stored in lockers. Lockers are considered the property of the school and subject to searches.

How will I know that school is closed due to inclement weather?

In the event of inclement weather, please listen to local radio and tv stations from 6:15am to 7:15am and check the district website or Facebook page for more information about delayed starts or school closures. A message will also be sent out through ParentSquare.

What if I lose something at school?

Belongings that are found at school are placed in the lost & found cabinet in the cafeteria. Students who have lost items may look for them there. All items not claimed at the end of the year are donated.

What if I need to take medication at school?

Students who take medication at school need to have their doctor complete a form giving permission and guidelines to the school for administering the medication. The school nurse oversees this process. Students are not permitted to carry medication to or from school, nor are they allowed to carry medication during school or to self-medicate without prior approval from their doctor and our nurse. This includes all over the counter and prescription medications.

When can I use my personal cell phone at school?

Student cell phones are not permitted to be used for personal use during the day. This includes the use of earbuds to listen to music on your phone. If you need to use your cell phone for any reason, please come to the office to do so or ask a staff member for permission to use in class. When you walk in the door, cell phones and earbuds should be stored in your backpacks and remain out of sight during the school day to avoid distractions. Students who violate phone expectations listed above will be required to check their phone in (with teacher or front office) until the end of the school day. Repeated violations/serious infractions will result in a loss of on-campus phone privileges for an extended period of time.

What if I need to get ahold of a parent or guardian during the day?

Students may ask to use classroom phones or place a call from the office to listed parents/guardians and emergency contacts. Students may not use phones without permission. Do not use your personal device for this unless you get permission from a staff member first.

What if my parent needs to get ahold of me during the day?

Parents can contact the office and leave a message for their student. We do our best to relay messages to students during the course of the school day, but it can be challenging, especially if the messages come late in the school day. We encourage families to communicate after-school plans to their children prior to the start of the day to minimize the use of our office staff for this purpose.

SECTION 2 – STUDENT EXPECTATIONS

Student expectations at Lynden Middle School are driven by our “PRIDE” framework. Each letter in the word “PRIDE” stands for a different character trait we expect from our students. Please review the matrix below for specifics on how you can demonstrate your Lion “PRIDE” throughout your time at LMS!

Assemblies	Cafeteria	Classrooms	Hallways / Passing Time / Stairwells
Voice level: 0 to 4 Phone/earbud free zone	Voice level: 2/3 Phone/earbud free zone	Voice level: 1/2 Phone/earbud free zone	Voice level: 2 Phone/earbud free zone
P Use kind and respectful language. R Respect the nature of the assembly. Maintain/respect personal space. I SLANT D Follow teacher directions. Walk up/down bleacher steps. E Engage and participate.	P Use kind and respectful language. Be friendly and inclusive of others. R Maintain/respect personal space. Keep hands/feet/objects to self. I Wait calmly and patiently in food line. Keep all food and drinks in the cafeteria. D Clean up after yourself. Wait for table to be checked to go outside. E Stay seated. Walk outside when dismissed.	P Use kind and respectful language. R Maintain/respect personal space. Respect the learning environment. I SLANT Actively participate in tasks. Use materials responsibly. D Follow teacher directions. Clean up after yourself. E Be on time and prepared for class.	P Use kind and respectful language. R Keep hands, feet, and objects to self. I Use a pass at lunch and class times. Keep all food and drinks in the cafeteria. D Walk on the right side. Slide to the side when stopping. E Walk directly to class.
Afterschool Events	Restrooms	Rec Time	
Voice level: 0 to 4 Phone/earbud free zone	Voice level: 2 Phone/earbud free zone	Voice level: 4 Phone/earbud free zone	
P Use kind and respectful language. R Treat people and property with respect. I Engage with purpose. D Remain in designated areas. E Be prepared and actively participate.	P Use kind and respectful language. R Leave no trace. Clean up after yourself. Respect other's privacy. I Go, flush, wash, leave. D Display pass on hook. One person per stall. E Use restroom at appropriate times.	P Use kind and respectful language. R Leave no trace. Clean up after yourself. Keep hands, feet, and objects to self. I Be friendly and inclusive of others. Keep all food and drinks in the cafeteria. D Return equipment safely when bells rings. Leave all food in the cafeteria. E Walk to class when bell rings.	

Positivity · Respect · Involvement · Dependability · Effort

SECTION 3 – POLICIES

The following policies are a summary and highlighting of the most relevant Lynden School District Board Policies that guide the student experience at Lynden Middle School. To review the full list of policies, please click [here](#).

ATTENDANCE (LSD BOARD POLICY [3122](#))

Washington State legal code establishes responsibility for attendance at school as resting primarily with students and parents. Consistent attendance is critical to school success. It is challenging and sometimes impossible to make up a missed class, at least in its entirety, because of the unique circumstances of the lesson. Attendance is important. The definition of “Chronic Absenteeism” is missing 10% or more of school days, whether they are excused or not. This means that a student who misses 18 days of school over the year is “chronically absent.” Many studies show that this level of absence has a significant impact on progress in school. Please make school a priority. To excuse an absence a parent or guardian must either notify the office prior to the absence or no later than two (2) school days of the student’s return. If an absence is not cleared within 48 hours, the absence will remain unexcused and be considered a truancy.

Excused Absences

Below are valid excuses for absences and tardiness. (Medical appointments require a doctor’s note. This includes orthodontic, dental, counseling, physical therapy, etc...)

- Participation in school-approved activity or instructional program
- Absence due to illness, health condition, medical appointment, family emergency, religious purposes, court, judicial proceeding or serving on a jury, post-secondary program visitation, or scholarship interview, state-recognized search and rescue activities, and issues related to homeless status
- Absence for parental-approved activities, if agreed to by the principal and parent/guardian
- Absence resulting from disciplinary actions or short-term suspension
- Extended illness or health condition

Unexcused Absences

- The parent/guardian submits an excuse that does not meet the definition of an excused absence
- The parent/guardian fails to submit any type of excuse statement, whether by phone, e-mail, or in writing for the absence

Pre-Arranged Absence

Any absence of three or more days due to a family vacation or event must be pre-arranged with the school administration at least one week prior to the absence. Requests can be submitted by using [this sheet](#). Failure to pre-arrange the absence will result in unexcused absence and loss of credit during the days missed.

Tardies

Being on time to class is an expectation. Being tardy to class not only impacts the student’s educational experience but also disrupts the educational process for others. Repeated tardiness will result in progressive disciplinary action.

DISCIPLINE (LSD BOARD POLICY [3241](#), [3241P](#))

All students who attend the district's schools will comply with the written policies, rules, and regulations of the schools, will pursue the required course of studies, and will submit to the authority of staff of the schools, subject to such discipline, including other forms of discipline as the school officials will determine.

Unless a student’s presence poses an immediate and continuing danger to others or an immediate and continuing threat to the educational process, staff members must first attempt one or more other forms of discipline to support students in meeting behavioral expectations before imposing classroom exclusion, short-term suspension, or in-school suspension. These other forms of discipline may involve the use of best practices and strategies included in the state menu for behavior developed under RCW 28A.165.035. Other forms of discipline may include:

- Behavior monitoring
- Mentoring

- Peer mediation
- Social skills instruction
- De-escalation strategies
- Restorative justice practices
- After-school detention (not more than 40 minutes per day)
- Lunch detention
- Community service (lunch duty, clean up around school)

Note that staff members are not restricted to the above list and may use any other form of discipline compliant with WAC 392-400-025(9).

The district has also established procedures to address grievances of parents or students related to other forms of discipline, classroom exclusion, and exclusion from transportation or extra-curricular activity. The grievance procedures include an opportunity for the student to share his or her perspective and explanation regarding the behavioral violation.

ELECTRONIC DEVICES (LSD BOARD POLICY 3245)

Students at Lynden Middle School may use personal cell phones or electronic communication devices for instructional purposes only, when given permission by school staff. Personal use of cell phones or other electronic communication devices is not allowed during school hours (7:20-2:00).

Even if permitted due to instructional purposes, students may not use cell phones or other electronic communication devices to:

- Access or view Internet websites that are inappropriate or otherwise blocked to students at school while on school property or at a school-sponsored activity
- Capture, record, or transmit audio and/or images of any student, staff member, or other person in the school without their permission
- Photograph or record video/audio in locker rooms, bathrooms, or on school busses or other district vehicles; similar use is prohibited in classrooms without teacher permission and/or for educational purposes
- Reasonably create in the mind of another an impression of being threatened, humiliated, harassed, embarrassed, or intimidated
- Capture and/or transmit test information or any other information constituting fraud, theft, cheating, or academic dishonesty

Possession of a cell phone or other electronic communication device by a student is a privilege that may be forfeited by any student who fails to abide by the terms and provisions of this policy, or otherwise engages in misuse of this privilege. Violations of this policy may result in disciplinary action and/or confiscation of the device. If multiple violations occur, a student may lose their privilege to bring a device to school for the remainder of the school year. Consequences of violation may include:

- Warning / Confiscation of device until the end of the day
- Confiscation of the device and return to parent at a meeting to discuss violation
- Confiscation of device and return to parent; privilege of having access to a device on campus

FREEDOM OF EXPRESSION (LSD BOARD POLICY 3220)

The free expression of student opinion is an important part of education in a democratic society. Students' verbal and written expression of opinion on school premises is to be encouraged so long as it does not substantially disrupt the operation of the school. Students are expressly prohibited from the use of vulgar and/or offensive terms in classroom or assembly settings.

Publications or other materials may be distributed on school premises in accordance with procedures developed by administration. Such procedures may impose limits on the time, place, and manner of distribution including prior authorization for the posting of such material on school property. Students responsible for the distribution of material which leads to a substantial disruption of school activity or otherwise interferes with school operations will be subject to corrective action, including suspension or expulsion, consistent with student discipline policies.

STUDENT DRESS (LSD BOARD POLICY 3224)

Preserving a beneficial learning environment and assuring the safety and well-being of all students is a primary concern. Students' choices in matters of dress should be made in consultation with their parents. Student dress will only be regulated when, in the judgement of school administrators, there is a reasonable expectation that:

- a health or safety hazard will be caused by the student's dress or appearance, including possible membership in a gang or hate group;
- damage to school property will result from the student's dress; or
- a material and substantial disruption of the educational process will result from the students' dress or appearance

For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's dress or appearance is inconsistent with any part of the educational mission of the school district. Dress or appearance may be prohibited if it includes the use of lewd, sexual, drug, tobacco, or alcohol-related messages, or gang-related apparel. The uniforms of nationally recognized youth organizations and clothing worn in observance of a student's religion are not subject to this policy.

STUDENT FEES, FINES, CHARGES (LSD BOARD POLICY 3520)

The superintendent or designee may approve the use of supplementary supplies or materials for which a charge is made to the student so long as the charge does not exceed the cost of the supplies or materials, students are free to purchase them elsewhere, or provide reasonable alternatives, and proper accounting is made of all money received by staff for supplies and materials..

The board delegates authority to the superintendent or designee to establish appropriate fees and procedures governing the collection of such fees and to make annual reports to the board regarding fee schedules. Arrangements will be made for the waiver or reduction of fees for students whose families, because of their low income, would have difficulty paying the full fee. For programs governed by the National School Lunch Act, the USDA Child Nutrition Program guidelines will be used to determine qualification for waiver. The superintendent or designee will establish a procedure for annually notifying parents of the availability of fee waivers and reductions, including eligibility information for free or reduced-price meals. A student will be responsible for the cost of replacing any property belonging to others that are lost or damaged due to the student's negligence.

The district has established the following fee schedule to address damage to district issued computers:

- \$300 technology fine when multiple instances of major damage or loss occur by the student.
- \$75 fee damaged screens.
- \$10 fee for power cords that are not returned.

The following content from OSPI is required for our student handbook.

Our Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

What is HIB?

State law defines HIB in RCW 28A.600.477(5)(b)(i) as "any intentional electronic, written, verbal, or physical act including, but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and 28A.642.010 (discrimination based on a protected class) or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:

- Physically harms a student or damages the student's property;
- Has the effect of substantially interfering with a student's education;
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening education environment; or
- Has the effect of substantially disrupting the orderly operation of the school"

HIB may involve an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

How can I make a report or complaint about HIB?

Talk to any school staff member (consider starting with whoever you are most comfortable with!). You may use our [district's reporting form](#) to share concerns about HIB (but reports about HIB can be made in writing or verbally. Your report can made anonymously, if you are uncomfortable revealing your identity, or confidentially if you prefer it not be shared with other

students involved with the report. No disciplinary action will be taken against another student based **solely** on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district also has a HIB Compliance Officer (Tim Metz, Director of Student Services, metzt@lynden.wednet.edu, 360-354-4443) that supports prevention and response to HIB.

What happens after I make a report about HIB?

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take actions to ensure that those who report HIB don't experience retaliation.

What is the investigation process?

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days, unless you agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you with the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of the results of the investigation
- A determination of whether the HIB is substantiated
- Any corrective measures or remedies needed
- Clear information about how you can appeal the decision

What are the next steps if I disagree with the outcome?

For the student designated as the "targeted student" in a complaint:

If you do not agree with the school district's decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

For the student designated as the "aggressor" in a complaint:

A student found to be an "aggressor" in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district's HIB webpage or the district's [*HIB Policy 3207 and Procedure 3207P*](#).

Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because they are part of a **protected class**, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student's protected class and is serious enough to create a hostile environment. A **hostile environment** is created when conduct is so severe, pervasive, or persistent that it limits a student's ability to participate in, or benefit from, the school's services, activities, or opportunities.

To review the district's Nondiscrimination Policy 3210 and Procedure 3210, visit <https://lynden.wednet.edu/school-board/board-policies-and-procedures/3000-students/>.

What is sexual harassment?

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

To review the district's Sexual Harassment Policy 3205 and Procedure 3205, visit <https://lynden.wednet.edu/school-board/board-policies-and-procedures/3000-students/>.

What should my school do about discriminatory and sexual harassment?

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at school, including eliminating the hostile environment, and make sure that the harassment does not happen again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Concerns about discrimination:

Civil Rights Coordinator: Tim Metz, Director of Student Services, metzt@lynden.wednet.edu

Concerns about sex discrimination, including sexual harassment:

Title IX Coordinator: Tim Metz, Director of Student Services, metzt@lynden.wednet.edu

Concerns about disability discrimination:

Section 504 Coordinator: Tim Metz, Director of Student Services, metzt@lynden.wednet.edu

Concerns about discrimination based on gender identity:

Gender-Inclusive Schools Coordinator: David VanderYacht, Superintendent, Vanderyachtd@lynden.wednet.edu

To **submit a written complaint**, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

- A summary of the results of the investigation
- A determination of whether the school district failed to comply with civil rights laws
- Any corrective measures or remedies needed
- Notice about how you can appeal the decision

What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to the School Board and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district's Nondiscrimination Procedure (3210P) and Sexual Harassment Procedure (3205P).

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure (3210P) and the HIB Procedure (3207P) to **fully resolve your complaint**.

Who else can help with HIB or Discrimination Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: ospi.k12.wa.us/policy-funding/equity-and-civil-rights
- Email: equity@k12.wa.us
- Phone: 360-725-6162

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, with or without a legal name change
- Change a student's gender designation and have their gender accurately reflected in school records
- Allow students to use restrooms and locker rooms that align with their gender identity
- Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
- Keep health and education information confidential and private
- Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student's gender or perceived gender
- Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district's Gender-Inclusive Schools Policy 3211 and Procedure 3211, visit <https://lynden.wednet.edu/school-board/board-policies-and-procedures>. If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator:

David VanderYacht, Superintendent, vanderyachtd@lynden.wednet.edu

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the section above on discriminatory harassment.

SECTION 4 – BELL SCHEDULES

The Lynden Middle School student day runs from 7:40 to 2:00 and includes time for students to engage in academic and elective class work, as well as time for lunch and recreation. See below for specific class times.

MONDAY, TUESDAY, WEDNESDAY, FRIDAY SCHEDULE (7:40AM START)

6 th Grade	
AM CORE	7:40-9:32
ELECTIVE	9:36-10:30
AM CORE	10:34-11:00
LUNCH	11:00-11:30
PM CORE	11:34-2:00

	7 th Grade	8 th Grade
1 st Period	7:40-8:34 (Elective)	7:40-8:34
2 nd Period	8:38-9:32	8:38-9:32 (Elective)
3 rd Period	9:36-10:30	9:36-10:30
4 th Period & Lunch	Lunch 10:30-11:00 4 th 11:04-11:58 (Elective)	4 th 10:34-11:28 Lunch 11:30 -12:00
5 th Period	12:04-1:00	12:04-1:00
6 th Period	1:04-2:00	1:04-2:00 (Elective)


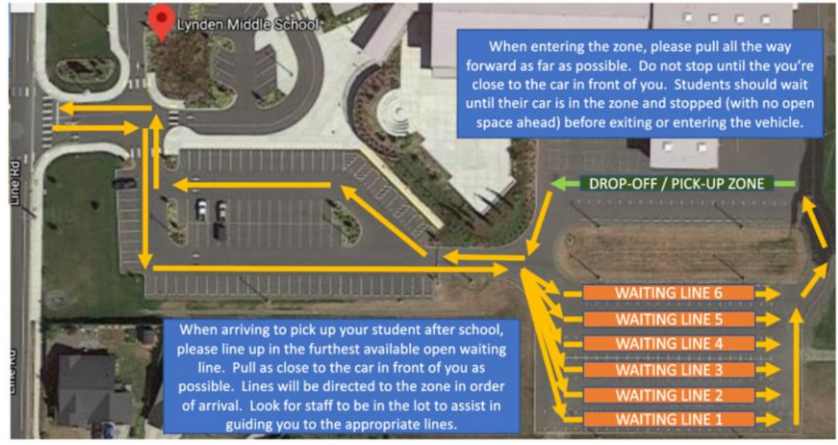
WEDNESDAY 1-HOUR LATE START (8:40AM START)

6 th Grade	
AM CORE	8:40-10:13
ELECTIVE	10:16-11:01
AM CORE	11:04-11:30
LUNCH	11:30-12:00
PM CORE	12:03-2:00

	7 th Grade	8 th Grade
1 st Period	8:40-9:25	8:40-9:25
2 nd Period	9:28-10:13	9:28-10:13
3 rd Period	10:16-11:01	10:16-11:01
4 th Period & Lunch	Lunch 11:01-11:31 4 th 11:34-12:19	4 th 11:04-11:54 Lunch 11:54-12:24
5 th Period	12:23-1:12	12:27-1:12
6 th Period	1:15-2:00	1:15-2:00

SECTION 5 – CAMPUS ENTRY MAPS

When entering or leaving school, there is a specific plan of how students will exit the building. Please see the maps below for specifics.

<p>MORNING ENTRY (7:20-7:40)</p> <ul style="list-style-type: none"> • Blue = path for students biking (or skateboarding or scootering) • Yellow = path for students walking to school • Red = parent drop-off path in vehicles 	
<p>AFTERNOON EXIT (2:00-2:05)</p> <ul style="list-style-type: none"> • Students walking home or getting picked up by parents will exit the main stairway/hallway. • Students taking a bus or riding bikes home will exit the east and west stairwell exits from the grade level wings. • Students will wait under the covered area at the back of the building. • Cars should drive the route shown by yellow arrows and line up in the designated waiting lines to await their turn to go to the pick-up zone. 	

SECTION 6 – LOG-IN INSTRUCTIONS

All students at Lynden Middle School will be checked-out a school-owned laptop for academic use. See below for instructions on how to log-in, as well as how to access student email and Canvas.

SCHOOL EMAIL ADDRESSES & PASSWORDS:

Your Lynden School District email address is made up of three parts: 1) the last two digits of your graduation year, 2) your last name, and 3) your first initial, followed by “@lynden.wednet.edu”. See the example below.


Graduation Year

26smithj@lynden.wednet.edu

Last Name First Initial

Your Lynden School District password is formatted as follows: L0123456! In your password, the numbers 123456 will be replaced by your unique student ID (your lunch number) which is available on your printed schedule or in Skyward if you don't know yours.

LOGGING-IN TO A SCHOOL-PROVIDED DEVICE:

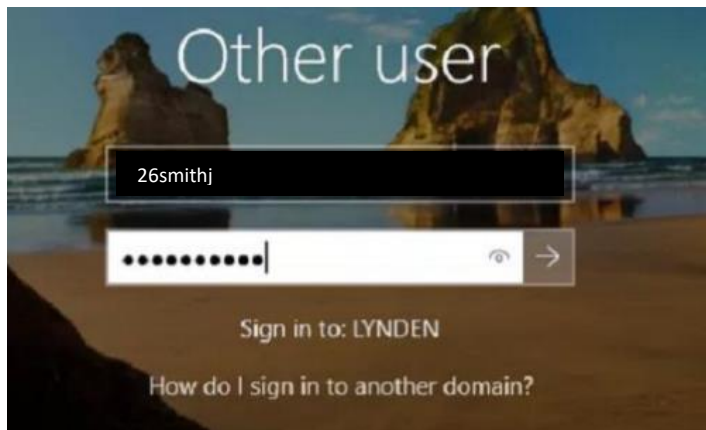
Step 1: Turn on the laptop using the power button 

Step 2: The first screen will be a “Terms of Service” agreement. You must click “Okay”

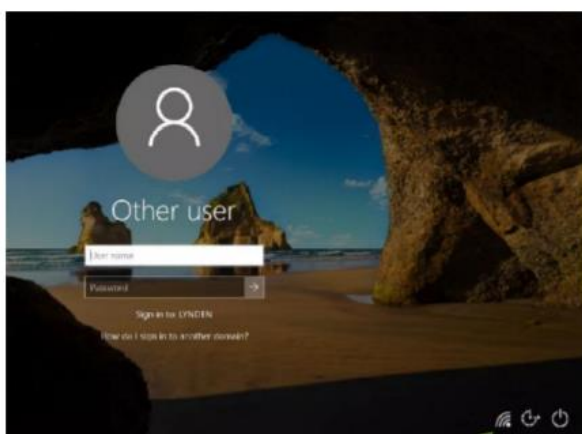
Step 3: Log-in to the device using the following information

Username: 26smithj

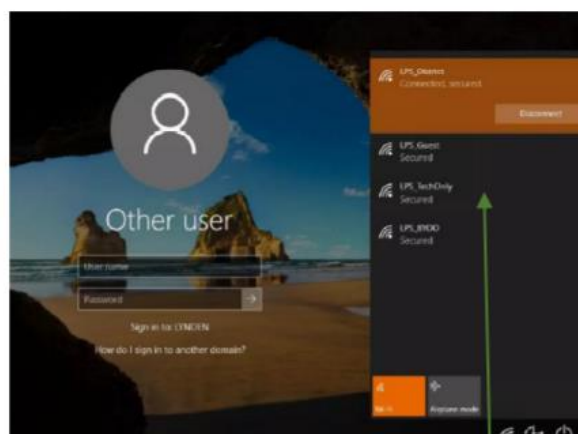
Password: L0123456!



Step 4: Your device should log-in. Please connect your device to your available WiFi connection by clicking on the WiFi icon in the bottom right corner of the screen. Find the WiFi network and login.



Click on the WiFi icon in the bottom right of your screen.



Find your WiFi network and login.

Step 5: Open Google Chrome (link on desktop). The first page that opens will be ContentKeeper. Log-in to ContentKeeper using your Lynden School District email address and password – as explained at the beginning of this section.



Once those steps are completed the device is ready for use. You will need to follow those same steps each time you log-in to the device.

ACCESSING CANVAS (OUR LEARNING PLATFORM)

- Step 1: Open Google Chrome (link on desktop)
- Step 2: Navigate to Lynden Middle School's website (<https://lynden.wednet.edu/lynden-middle-school/>)
- Step 3: Hover over "Students" on the top right side of the page and select "Canvas and Clever Touch."
- Step 4: Click on the Canvas Icon and log in to Canvas
- Step 5: Once Canvas is logged-in, you will see your classes on your dashboard. Select the course you want to access to be taken to that class's homepage

ACCESSING EMAIL

- Step 1: Open Google Chrome (link on desktop)
- Step 2: Navigate to Lynden Middle School's website (<https://lynden.wednet.edu/lynden-middle-school/>)
- Step 3: Select "Email" in the menu located on the right side of the page.
- Step 4: Use your school email address and password to log-in

SECTION 6 – SCHOOL SUPPLIES

Students should make sure they have their supplies with them at school daily for use in their classes. Families can support students by making sure supplies which run out or are lost are replenished in a timely manner. Without these supplies students will be unable to successfully engage in their learning.

7 TH GRADE	8 TH GRADE
<ul style="list-style-type: none"> ○ Backpack / Tote Bag ○ 2" or 3" binder with 6 dividers OR 6 Pocket Folders OR Accordion Folder ○ Composition Books (2) ○ Plastic Folder w/ Pocket (1) ○ Pencils (12+) ○ Sharpies ○ Highlighters (5) – pink, yellow, green, blue, orange ○ Colored Pencils (minimum 12 colors) ○ Earbuds with 3.5mm jack ○ College-Ruled Notebook Paper ○ Pink Erasers (2-3) ○ Glue Sticks ○ Scissors ○ Ruler (must include standard and metric measurements) ○ Calculator w/ Sq Rt (recommended TI-30) 	<p>Required</p> <ul style="list-style-type: none"> ○ 1 quad-ruled (graph paper) composition book ○ 3 composition books ○ Pencils-to be replenished throughout the year ○ Yellow, Green, Orange, & Pink Highlighters ○ A ruler ○ A basic set of colored pencils (8-12 colors) ○ A simple calculator with a square root button ○ 3-ring binder for ELA <p>Suggested</p> <ul style="list-style-type: none"> ○ A backpack/tote bag ○ A way to organize your papers-binder, folders, accordion folder, etc. ○ Scissors ○ Pencil top erasers or one large eraser ○ Fine black sharpie ○ Earbuds/headphones with 35 mm jack
6 TH GRADE	6 TH 7 TH 8 TH Elective Classes
<ul style="list-style-type: none"> ○ Backpack / Tote Bag ○ 1 ½" or 2" binder with 5 dividers ○ Pencil Pouch ○ Composition Books – 2 minimum ○ Pencils ○ Pens – Assorted Red, Blue, and Black ○ Highlighter ○ Colored Pencils (minimum 12 colors) ○ Earbuds with 3.5mm jack ○ College-Ruled Notebook Paper ○ Eraser Tops or Pink Erasers ○ White board markers (minimum of 2) 	<p>Elective Class Supplies:</p> <ul style="list-style-type: none"> ○ 9" x 12" Sketch Book (Art Students Only) ○ Earbuds with 3.5 mm jack (General Music) ○ T-Shirt, Shorts, & Athletic Shoes (PE Students) ○ Green/Gold/White Reversible Jersey* (PE Students) <p><i>*needs to be purchased at Hats Off Lynden or online through Amazon or Epic Sports</i></p>

SECTION 7 – CONTACTING US

As the school year gets underway, both student and parent may need assistance or to contact school staff. Here are some easy ways to get the help you need!

Lynden Middle School Office: 360-354-2952

- Option 1 = Shannon Warner, Attendance Secretary
- Option 2 = Aimee Speer, School Nurse
- Option 3 = Kelli Baar, ASB & Athletics Secretary
- Option 4 = Shellie Joss, Registrar
- Option 5 = Jack Hallmark, Counselor A-L
- Option 6 = Coral Bartlett, Counselor M-Z
- Option 7 = Christie Long, Dean of Students
- Option 8 = Cyndi Selcho, Assistant Principal
- Option 9 = Vincent Riccobene, Principal
- Extension 3123 = Spanish and Multilingual Support

Staff Email Addresses are available on our website at https://ms.lynden.wednet.edu/l_m_s_staff