

Lynden School District No. 504
BOARD POLICY

Policy: 2110

Transitional Bilingual Instruction Program

The Lynden School District Board of Directors is highly committed to ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district will provide a transitional bilingual instruction program for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning. The district's transitional bilingual instruction program is designed to enable students to achieve competency in English. Annually, the board of directors will approve the district's transitional bilingual instruction program.

The district and its staff will:

- A. Communicate with parents/ families of students who are English language learners in a language they can understand in accordance with Policy 4218- Language Access
- B. Assess and determine, by means of a state approved placement test, student eligibility within 10 days of enrollment and attendance;
- C. Annually assess, by means of the state approved test, improvement in English language proficiency for each eligible English language learner;
- D. Provide professional development training for administrators, teachers, counselors and other staff on the district's bilingual instruction program, appropriate use of instructional strategies and assessment results, and curriculum and instructional materials for use with culturally and linguistically diverse students; and
- E. Provide for continuous improvement and evaluation of the district's program to determine its effectiveness.

For purposes of providing such services, the superintendent will establish procedures for implementing the district's Transitional Bilingual Instruction Program.

Legal References:	Chapter 28A.180 RCW	Transitional Bilingual Instruction Program
	WAC 162-28-040	English language limitations and national origin discrimination
	Chapter 392-160 WAC	Special Service Program --Transitional Bilingual

Adoption Date: April 23, 1984

Revised: December 18, 1995

Revised: June 17, 1999

Revised: May 18, 2000

Revised: January 14, 2010

Revised: September 11, 2014

Revised: October 27, 2022