

Electronic Resources and Internet Safety

The Lynden School District Board of Directors recognizes that an effective public education system teaches students to be globally aware, civically engaged, and capable of managing their lives and careers. The board also believes that students need to be proficient and safe users of information, media, and technology, including appropriate use of artificial intelligence to succeed in a digital world.

Electronic Resources

The district will develop and use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff to educate them in such areas of need. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The district's technology resources will assist educators and students to communicate, learn, share, collaborate and create; to think and solve problems and to manage their work.

The superintendent or designee will: 1) create electronic resources and develop related educational systems that support innovative teaching and learning; 2) provide appropriate staff development opportunities regarding this policy; and 3) develop procedures to support this policy. The superintendent or designee is authorized to develop procedures and acceptable use guidelines for staff and students as to use of district electronic resources, including those that access Internet and social media, and to regulate use of personal electronic resources on district property and related to district activities.

Internet Safety

To help ensure student safety and citizenship with electronic resources, all students will be educated about Internet safety. This will include appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

To promote Internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the Internet, the superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials for every grade level. The superintendent or designee in evaluating such procedures and instructional materials should take into account District electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

As a component of district Internet safety measures, all district-owned electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to help prevent access to obscene, racist, hateful, or violent material. However, given the ever-changing nature of the Internet, the district cannot guarantee that a student will never be able to access objectionable material.

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Further, when students use the Internet from school facilities for educational purposes, district staff will make a reasonable effort to supervise student access and use of the internet. If material is accessed that violates district policies, procedures, or student guidelines for electronic resources or acceptable use, district staff may instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

Cross References: 5281 - Disciplinary Action and Discharge
 4040 - Public Access to District Records
 4400 - Election Activities
 3241 - Student Discipline
 3231 - Student Records
 3207 - Prohibition of Harassment, Intimidation, and Bullying of Students
 2025 - Copyright Compliance
 2020 - Course Design, Selection and Adoption of Instructional Materials

Legal References: 18 USC §§ 2510-2522 Electronic Communication Privacy Act
 Pub. L. No. 110-385 Protecting Children in the 21st Century Act

Management Resources: 2024 – March Issue
 [Human-Centered AI Guidance for K-12 Public Schools.pdf](#)
 2015 - June Policy Issue
 2012 - October Issue
 2012 - February Issue
 Policy News, June 2008 Electronic Resources
 Policy News, June 2001 Congress Requires Internet Blocking at School
 Policy News, August 1998 Permission required to review e-mail

Classification: **Encouraged**

Adoption Date: February 19, 1998

Revised: May 20, 1999

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Revised: June 21, 2001

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Revised: May 26, 2011
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