

Isom Elementary School Behavior Expectations



Be a
H.E.R.O.

Dear Parents and Guardians:

Our primary goal is for your child to have an enjoyable and successful school experience. In order for students to be successful, they must know what is expected of them. The following will help our students to be safe, learn and enjoy school. Your child will be taught these expectations at school, and we will continue to reinforce them throughout the year. Please take a moment and discuss these with your child. Once you've had an opportunity to do that, please sign the form and return it to your child's teacher.

Philosophy: People work better together and learn more when they feel safe, valued and welcomed and that others will help them when they falter. Our motto to remember this is "HERO" and our goal when reinforcing these will always be that students learn from any mistakes they make. Examples of what these expectations mean in different contexts are listed on the following pages. Individual teachers/supervisors may add other examples as well. We'll encourage students to "Be a HERO":

***H**elpful - Help others in all areas of the school.*

***E**mpathetic - Show people by your words and actions that you care about them and their feelings.*

***R**espectful - Use words and actions that show respect for people and property.*

***O**bedient - Follow staff's directions the first time.*

Communication between parents, students and teachers is critical. Should problems arise, we will work with you to find positive solutions. If you have questions or concerns, please contact your child's teacher, the principal or the dean of students. We look forward to working with you and your child.

Sincerely,

Isom Elementary School Staff

CLASSROOM EXPECTATIONS

- Helpful**
- Share materials, as well as ideas, with classmates.
"Here's a pencil you can borrow."
 - Offer to help classmates or teacher if you see that they need it.
 - Always do your best.
- Empathetic**
- Ask classmates how they're doing and feeling.
"You look sad. Do you need to talk to someone?"
 - Encourage others when they are having a difficult time.
- Respectful**
- Keep hands, feet and objects to yourself.
 - Use kind words, even when you disagree.
"I hear what you're saying, but I think..."
- Obedient**
- Do what your teacher or other staff member asks you to do the first time.

Supervisor Expectations: Teach, model and reinforce these behaviors. Reteach, discuss and give rewards/praise or consequences/redirection when needed. Be a "HERO" as well.

PORTABLE, OUTSIDE AND INSIDE HALLWAY

- Helpful**
- Stay with your class. If on your own, move quickly to your destination.
 - Stay to your right.
 - Open and hold doors for each other.
- Empathetic**
- Help someone who falls or drops something.
"Are you okay?"
- Respectful**
- Keep hands, feet and objects to yourself.
 - Keep noise at a Level 1 or below (depending on where you are, your surroundings and direction from teacher)
- Obedient**
- Do what your teacher or other staff member asks you to do the first time.

Supervisor Expectations: Teach, model and reinforce these behaviors. Reteach, discuss and give rewards/praise or consequences/redirection when needed. Be a "HERO" as well.

RECESS/PLAYGROUND EXPECTATIONS

- Helpful**
- Pick up playground equipment when recess is over, even if you didn't use it.
 - Line up as soon as recess is over.
- Empathetic**
- Ask peers how they're doing and feeling.
 - Encourage others when they are having a difficult time.
"You seem upset. Is there anything I can do to help?"
 - Invite students to play, especially if someone is alone.
- Respectful**
- Play games fairly. Make fair teams.
 - Play and talk away from portables.
 - Use kind words, even when you disagree.
 - Compromise when deciding on activities with friends.
"Yesterday we played the game that I wanted to play. How about you decide today?"
- Obedient**
- Do what the supervisors or other staff member asks you to do the first time.

Supervisor Expectations: Teach, model and reinforce these behaviors. Reteach, discuss and give rewards/praise or consequences/redirection when needed. Be a "HERO" as well.

ASSEMBLY EXPECTATIONS

- Helpful**
- Sit close to your neighbor.
 - Leave an aisle.
- Empathetic**
- Stay on your bottom so the people behind you can see.
- Respectful**
- Listen and clap appropriately.
 - Use a voice level appropriate for the kind of assembly (level 0 for a more serious assembly, level 3 for parts of a spirit assembly - we will tell you which).
- Obedient**
- Do what your teacher or other staff member asks you to do the first time.

Supervisor Expectations: Teach, model and reinforce these behaviors. Reteach, discuss and give rewards/praise or consequences/redirection when needed. Be a "HERO" as well.

LUNCHROOM EXPECTATIONS

- Helpful**
- Pick up garbage.
 - Clean your area.
- Empathetic**
- Ask students who are alone to join you at your table.
 - Include people at your table in your conversations.
- “We were just talking about soccer. Do you play soccer?”*
- Respectful**
- Stay in your seat.
 - Keep the noise at a level 2, lower if asked by an adult.
- Obedient**
- Do what the supervisors or other staff member asks you to do the first time.

Supervisor Expectations: Teach, model and reinforce these behaviors. Reteach, discuss and give rewards/praise or consequences/redirection when needed. Be a “HERO” as well.

RESTROOM EXPECTATIONS

- Helpful**
- Tell an adult if the restroom is in disarray or needs supplies.
 - Throw away your paper towel.
- Empathetic**
- If someone is hurt, sick or upset in the restroom, go tell an adult.
- Respectful**
- Flush the toilet.
 - Wash your hands.
 - Keep the noise at a level 1 or lower.
- Obedient**
- Go directly to the restroom and directly back when done.

Students do the right thing most of the time and we like to honor and reward those behaviors. In addition to the positive feeling's students get from making the right choices, staff may choose to recognize students in the following ways:

- HERO tickets
- Prize drawings
- Special events
- Positive parent phone calls
- Names and actions called during morning announcements, lunch time, etc.
- Names on HERO display
- Character Strong awards:

September - Respect	February - Cooperation
October - Empathy	March - Perseverance
November - Gratitude	April - Honesty
December - Creativity	May - Responsibility
January - Courage	June – Overall HERO

Every student is human and will not meet all of the expectations all of the time – they will make some mistakes. Our desire is to help them learn from their mistakes and contribute positively to the Isom school community. Sometimes consequences for negative behaviors help students make better decisions in the future. Below are possible consequences that students may receive depending on the type and frequency of behaviors:

- Time out/reflection time
- Loss of recess time
- Campus clean-up
- After-school detention
- Loss of field trip
- In-school suspension
- Out-of-school suspension
- Expulsion

We look forward to working with your child and supporting you in building character in him or her. Please don't hesitate to call, email or schedule a face-to-face meeting if you have questions or concerns.

Tim Doering – Principal (360.354.1992); doeringt@lynden.wednet.edu)

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