



Professional Development Calendar

2022-23

The following PD offerings are aligned with district & building vision and goals. These are highlighted offerings, not a comprehensive list. This calendar is meant to inform and is collaborative. If you know of other trainings that align to district and building goals that you would like added to this calendar, please email Molly Mitchell or Julie VanWyjk.

Blue titles are linked to the organization website or information **Green** titles are not linked to external websites.

Ongoing/asynchronous professional development opportunities are listed after the calendar

February

25 [21st Annual WWU Children's Literature Conference \(registration may be closed see registration page for details\)](#)

Clock Hours: 6 clock hours
Location: WWU Campus
9:00AM-3:30pm
District Contact: Molly Mitchell

March

2 [Equity and Student Discipline Training | March 1, 2023, 8:00 AM – 4:00 PM |](#)

[NWESD, Anacortes](#) like other states, Washington has experienced significant and persistent disparities in the discipline of students based upon race/ethnicity, disability status, language, sex, and other factors. Participants will conduct a root cause analysis using live data districts bring to the session. Examples of how to conduct the analysis will be shared. The goal is to begin development of an action plan to address inequities in discipline. Pre-session information will be provided e.g., pre-reading.

Clock Hours: 7/7 Equity
Location: ESD 189
Contact: **Zormorio Atencio** [Email zatencio@nwesd.org](mailto:zatencio@nwesd.org)

3 Public Service Loan Forgiveness-PSLF Waiver 2.0: Second Chance with the IDR Recount

Have you sought to apply for the Public Service Loan Forgiveness (PSLF) program, but have more questions than answers? Have you heard about the PSLF Limited Waiver Opportunity but think you missed the deadline? Do you have Parent Loan for Undergraduate Students (Parent PLUS) loans and think you don't qualify? In this webinar, you will learn how to get many of the benefits and more from the waiver under the upcoming Income-Driven Repayment (IDR) Account Adjustment:

Clock Hours: NA-informational for certified staff

Location: Zoom

Starting March 3rd, see links below

Contact: Jessica Manfred, 360-753-7832 | <https://wsac.wa.gov/PSLF>

Thursday, March 3, @ 7:30-8:45 PM : <https://us02web.zoom.us/j/85937276394>

Tuesday, March 21, @ 9:00 AM-10:15 AM : <https://us02web.zoom.us/j/85411448853>

Thursday, March 30, @ 4:00-5:15 PM : <https://us02web.zoom.us/j/87861340498>

Monday, April 10, @ 12:00-1:15 PM : <https://us02web.zoom.us/j/88560850907>

Wednesday, April 26, @ 2023 9:00-10:15 AM : <https://us02web.zoom.us/j/89050796919>

8 Know Your Certificate/Certificate Renewal Process

*Lynden School District Human Resources is presenting a **Know your Certificate + Certification Process** session. If you want to know more about the certificate renewal process/requirements and also want time to start the process with support (while earning 2 clock hours) sign up for the course on TalentEd. The registration will be open starting 2/17.*

Clock Hours: 2

Location: District Office, Main Street Campus board room

3:30-4:30pm

Contact: Molly Mitchell, mitchell-mummam@lynden.wednet.edu

18 The Way to Staff Well-being in Schools: Stress Management for Educators

Dr. Peter Barkett will discuss the impact of stress on our bodies, and identify preventative strategies applicable to the school environment.

Clock Hours: 1

Location: Online

4:00-5:00pm

Contact: **Taylor Burkhardt** [Email taylor.burkhardt@k12.wa.us](mailto:taylor.burkhardt@k12.wa.us)

3-6 [Math Games to Build Fluency](#)

Ditch the rote memorization math fact worksheets. Learning and practicing mathematics to build fluency should be enjoyable and fun! Learn some fundamentals regarding developing fact fluency and learn about games that support engaging and meaningful practice. Choose one of the dates from 10:30-11:30.

Clock Hours: 4 / 4 STEM

Location: ZOOM, (ESD 189)

10:30-11:30 April 3-6

Contact: **Tina Mott** [\(360\) 299-4083](tel:3602994083) [Email tmott@nwesd.org](mailto:tmott@nwesd.org)

11-13 [Climate Science: Voices of Hope](#)

(Check in with your administrator about this regarding time out of building) Come to this brand-new 3-day class offering and leave with the following:

- An NTC Project GLAD® unit with technology connections
- Science investigations supporting NTC GLAD® input charts
- An amazing action plan that empowers students to make changes, helping our planet
- The first EVER Project GLAD® unit that is Open Educational Resource (OER)
- All the materials to teach it: Picture File Cards, Observation Charts, Big Book, & more!

Clock Hours: 18 STEM

Location: NWESD 189

8:30-3:30 April 11-13

Contact: **Hillary Thomsen** [at 360 299-4095](tel:3602994095) [Email hthomsen@nwesd.org](mailto:hthomsen@nwesd.org)

18 [The Way to Staff Well-being in Schools: Stress Management for Educators](#)

Dr. Peter Barkett will discuss the impact of stress on our bodies, and identify preventative strategies applicable to the school environment.

Clock Hours: 1

Location: Online

4:00-5:00pm

Contact: **Taylor Burkhart** [Email taylor.burkhart@k12.wa.us](mailto:taylor.burkhart@k12.wa.us)

(April) 21-22 Lynden School District: STEM workshop for educators (sponsored by WEA)

Marj Hendricks will share key strategies in this Friday afternoon/evening-Saturday morning workshop. A good time with a great instructor learning about how to integrate Science, technology, engineering, and math into instruction. **This opportunity will be on Talent Ed soon for registration. Save the dates!**

Clock Hours: 10 (10 STEM)

Location: LMS

Times to be announced

Contact: Marj Hendricks/hendricks@lynden.wednet.edu

May

10 Identifying and Teaching Children at Risk for Dyslexia

Dyslexia represents the most common and most prevalent of all known learning disabilities and impacts approximately 1 in 5 individuals. This workshop introduces participants to characteristics of dyslexia and related learning disabilities, including common deficits and strengths, clarifies common misunderstandings, and introduces participants to the framework and specific elements of Structured Literacy Instruction, which is essential for students with dyslexia but beneficial to all literacy learners. Participants will learn ways to assess young children for indicators of dyslexia and strategies to support their successful literacy learning

Clock Hours: 6 / 6 Equity

Location: ZOOM (OSPI sponsored)

Time: 8:30-4pm

Contact: **Teri Lee** [360-725-6064](tel:360-725-6064) Email teri.lee@k12.wa.us

On Going Professional Development Options

WIDA Professional Learning

Provided by WIDA

Clock Hours TBD

Online – Open to all teachers and paraeducators

9-3pm Seattle

District Contact: Molly Mitchell/Melissa Valley

WIDA is an organization that provides language learning resources to those who support the academic success of multilingual learners.

HERE'S THE LINK:

[WIDA Standards, Assessments, and Professional Learning | OSPI - k12.wa.us](https://www.wida-ed.org/standards/assessments-and-professional-learning/ospi-k12.wa.us)

Scroll down to:

[WIDA professional Learning](#)

Then:

[WIDA self-paced workshops](#)

You will see this list of PD options. All are available for Washington State educators and there is no registration fee. This will prompt you to set up a PD Enroller account. Then you can begin learning. Some are geared towards teachers but introduce strategies that can be modified for the supporting classroom role.

- 22/23 WIDA Self-Paced Workshop: [Engaging Multilingual Learners in Science: Making Sense of Phenomena\(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [The WIDA Standards Framework: A Collaborative Approach\(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [Classroom Teachers: Engaging Multilingual Newcomers\(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [Developing Language for Learning in Mathematics \(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [Social Studies: Engaging Multilingual Learners through Inquiry\(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [Home Languages in the Classroom\(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [Making Language Visible in the Classroom\(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [Reframing Education for Long-Term English Learners\(link is external\)](#)
- 22/23 WIDA Self-Paced Workshop: [Equity-Focused Professional Learning Communities: A Resource Guide and Study Guides\(link is external\)](#)

VESi Online Classes

Provided by ESD 189

Clock Hours 35-40

Online – Open to all teachers and paraeducators

District Contact: Molly Mitchell

VESi Online Classes – NWESD 189

The NWESD has partnered with VESi (Virtual Education Software, Inc.) to provide online courses that are available for **35-40 clock hours**. **Course Deadlines:** There is a two-week minimum for course completion. Our academic calendar is September 1st through August 31st each year and you are required to complete your course within that academic calendar. *Please contact VESi directly for further information on timelines and maximum course enrollment per term.*

Below are some of the VESi courses aligning to the LSD mission and vision:

[VESi Educational Assessment: Assessing Student Learning](#)

[VESi Harassment, Bullying & Cyber-Intimidation in Schools](#)

[VESi Teaching Diversity: Influences & Issues in the Classroom](#)

[VESi Teaching Elementary Math Conceptually: A New Paradigm](#)

[VESi Teaching Secondary Math Conceptually](#)

[VESi Why DI?: An Introduction to Differentiated Instruction](#)

[VESi Try DI: Planning & Preparing a Differentiated Instruction Program](#)

[VESi English Language Learner: Language Acquisition](#)

PESB Certifications

Provided by PESBI

Clock Hours 20

Online – Open to paraeducators

District Contact: Molly Mitchell

PESB is the Washington state certification organization. They are working with OSPI and have two free workshops designed for paraeducators to further their learning after completing the FCS.

[Online learning - Professional Educator Standards Board \(wa.gov\)](#)

Click on this link **above** and scroll down to the information regarding:

- [ELL Subject Matter Certificate](#)

- **Special Education Subject Matter Certificate**

It will prompt you to set up a log in to create a student account (OSPI), and then you can enter the course and begin learning. It is set up like a Canvas course. There is no fee for these courses.