

WELCOME TO LMS!

Student's Name: _____

Teacher's Name: _____

Student ID# (lunch #) _____

School (circle one): **Fisher** **Isom** **Vossbeck**

LMS 6th graders rotate through electives on an alternating schedule we call Green and Gold days. 6th graders will experience up to 6 different elective courses over the school year (2 per trimester). All 6th graders participate in Health and 2 PE classes. 6th graders have the option of taking Band* (year long) or Choir. See reverse side for elective descriptions.

PLEASE CHECK ONE OF THE FOLLOWING ELECTIVE CHOICES AS WE CREATE YOUR STUDENT'S LMS SCHEDULE:

_____ **Band** 
(Year long)

_____ **Choir** 
(Choir, Art, Robotics)

Are you interested in STEAM? If you are, please check this box.

*Please reach out to Mr. Winkler at winklerf@lynden.wednet.edu if you have specific questions regarding the Band program at LMS.

If you have scheduling questions, please reach out to your child's counselor or the registrar.

Last Names A-L: Jack Hallmark hallmarkkj@lynden.wednet.edu

Last Names M-Z: Coral Bartlett bartlettc@lynden.wednet.edu

Registrar: Shelli Joss josssh@lynden.wednet.edu

Parent Name

Parent Signature

2024-2025 COURSE DESCRIPTIONS FOR INCOMING 6TH GRADERS

ART: During this class, students will learn about the Elements of Art and the Principles of Design through a variety of different media and processes. Students will practice using the 8 Studio Habits of Mind through the creation of Wonderful, Original, Works of Art (WOW Projects).

BAND: Band is a yearlong class designed for students without previous experience reading music or playing a band instrument. Students can choose from the following instruments: flute, oboe, clarinet, saxophone, bassoon, trumpet, french horn, trombone, or baritone/euphonium. Students will learn instrument care, how to read music and proper instrument technique. Students perform at 3 required evening concerts throughout the year.

CHOIR: “Lion’s Growl!” is an ensemble with a goal to share our learning with our school and community. As we learn to make music together, we will start to build a classroom culture where we feel safe to share our skills, where we learn to support each other as we acquire new skills, and where we build our self-confidence for when it’s time to share our music with an audience. We will do this while we sing a variety of styles, play games, do team activities and occasionally use computer tools. By the end of the trimester, we will not only have become more confident and skilled singers, we will also have learned about music styles, music notation, and how to sight-sing. Our mission as singers is to share our songs, therefore participation in 1 concert performance outside of regular class hours is required. Participation in school-wide assemblies and/or community outings is expected.

HEALTH: Health class covers topics introducing social and emotional health. This includes self-image and self-improvement, coping with anxiety and depression, and decision-making skills. We also explore the subjects of safety and consent and substance awareness including smoking, vaping, alcohol, and marijuana use and abuse.

STEAM: STEAM is an approach to learning and development that integrates the areas of science, technology, engineering, the arts, and mathematics. STEAM focuses on developing higher level thinking skills by connecting classroom learning to the real world. STEAM emphasizes collaboration, communication, research, problem solving, critical thinking, and creativity through project-based learning using the problem-solving process.

ROBOTICS: In Robotics class, you will get to build and program robots using an advanced Lego kit. In this course, you will learn about following instructions, teamwork skills, basic programming and building, and trouble-shooting skills. Robotics is fun!

PHYSICAL EDUCATION: Our goal is to provide students with the opportunity to improve their overall fitness while participating in a wide variety of activities, both team and individual. They will learn how to set personal fitness goals and to improve their overall health. Our goal is for students to experience how to work as a team and individually, with respect and good sportsmanship. Students will earn a letter grade based on their participation, not on athletic talent or ability.