

Contact Information

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For More Information

<http://www.lynden.wednet.edu/bve/>

Office of Superintendent of Public Instruction (O.S.P.I.)

(360) -725-6100

<http://www.k12.wa.us/Title/default.aspx>

A Parent's Guide

Title 1



Bernice Vossbeck Elementary School

1301 Bridgeview Drive
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What is title 1?

Title 1 is a Federal aid program through which most school districts receive funding to provide supplemental instruction for those students who qualify. The allocation of funds for each school district is based on a legislative formula dependent upon the distribution of low-income children and state per-pupil expenditures. However, Title 1 services are provided for all children who qualify as needing assistance in language arts or math, regardless of income. Our service at BVE is directed to students meeting specific selection criteria. Focused assessment throughout the school year provides an ongoing record of student progress, which enables our teachers to tailor instruction to meet the specific needs of each child. The goal of Title 1 is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

Program Design

The Title 1 Program focuses on reading, math and/or language arts intervention and is designed to supplement services to students using a variety of models:

- Smaller classes or special instructional spaces.
- Additional teachers or aides.
- A variety of supplementary teaching methods.
- Additional teaching materials which supplement their regular instruction.
- Extra time for teaching Title 1 students the skills they need.
- An individualized program for students.
- Opportunities for professional development for school staff.

Eligibility Requirements

- Standardized Tests (MAP and SBAC)
- Classroom Based Assessments
- Teacher Recommendation
- Parental input

BVE Parent Involvement Policy

Bernice Vossbeck Elementary (BVE) is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with family members and with the community. Everyone gains if BVE and the community work together to promote high achievement by our children. Family members play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way. BVE intends to include family members in all aspects of the school's Title 1 program. The goal is a school-home partnership that will help all children succeed. We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed in school.

Research Shows

How well a child does in school depends a great deal upon how parents get involved in their education! Please teach your child that your input at the school is appreciated and that you support its efforts.



How You Can Get Involved

- Participate in parent/teacher conferences scheduled throughout the year.
- Keep in contact with your child's teacher through telephone conversations, email, or letters to/from home.
- Act as a classroom helper or aide.
- Participate in family events such as Family Reading Night.
- Serve as a role model, showing your child that you support his/her education and are aware of his/her progress in school.
- Support your school's extra-curricular activities.
- Keep your child's teacher informed about events in your child's life that may affect his/her performance in school.
- Discuss other ideas for parent involvement with your child's teacher and parent organization.

Progress Monitoring

Students who receive Title 1 services may be served by paraeducators who have been trained in the areas of reading, language arts, and math. The paraeducators work closely with your child's regular classroom teacher and provide monthly assessment data on your child's progress. The data may be in the form of performance on assessments, a collection of your child's work, or classroom observations. You are encouraged to contact your child's teacher to discuss your son or daughter's progress, or wait until report cards are given at each trimester.

NOTICE

In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that receive Title 1 federal funds are required to notify parents of their right to request information regarding the professional qualifications of their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching. If you wish for more information regarding your child's educators, please contact the building principal, Becky Midboe, at (360)-354-0488.



How does B.V.E. Receive Title 1 Money?

- 1.) The federal government provides funding to each state.
- 2.) Each State Educational Agency sends money to its school districts. How much money each school receives is determined by the number of low-income students attending that school.
- 3.) Title 1 schools:
 - Identify the students at their school who need the most educational assistance based on the criteria that school has chosen (see Eligibility Requirements). Students do NOT have to be from low-income families to receive Title I services.
 - Set goals for improving the skills of those who qualify for Title 1 services at their school.
 - Measure student progress to determine the success of the Title I program for each student.
 - Develop programs for each individual student in order to support/supplement regular classroom instruction.