



# Certificated Teacher Focused Summative Scoring Document Criterion 7: UW-CEL 5D+

Teacher: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_

District/School: \_\_\_\_\_ School Year: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

## Criterion 7: Communicating and collaborating with parents and the school community

	Unsatisfactory	Basic	Proficient	Distinguished
	1	2	3	4
PCC3: Parents and guardians				
PCC4: Communication within the school community about student progress				
<b>Student Growth: Use EITHER 3 or 6. → DO NOT USE BOTH ←</b>				
<b>Student Growth Criteria 3:</b> Recognizing individual student learning needs and developing strategies to address those needs.	3.1: Establish Student Growth Goal(s)			
	3.2: Achievement of Student Growth Goal(s)			
<b>Student Growth Criteria 6:</b> Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle)	6.1 Establish Student Growth Goal(s)			
	6.2: Achievement of Student Growth Goal(s)			

It is my judgement that during the evaluation period covered in this report, the certificated employee's overall performance has been as noted:

- Unsatisfactory (1) 4 - 7    
  Basic (2) 8 - 10    
  Proficient (3) 11 - 13    
  Distinguished (4) 14 - 16

Evaluator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Criterion Score</b>	
→	

**Both signatures required. Signing of instrument acknowledges participation in but not necessarily concurrence with the evaluation.**

*(Evaluator may include attachments with scoring documentation. Teacher may attach comments if desired.)*



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## Evaluator Comments: