



LYNDEN PUBLIC SCHOOLS

# Certificated Teacher Focused Summative Scoring Document Criterion 1: UW-CEL 5D+

Teacher: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_

District/School: \_\_\_\_\_ School Year: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

## Criteria 1: Centering instruction on high expectations for student achievement

		Unsatisfactory	Basic	Proficient	Distinguished
		1	2	3	4
P1 : Connection to standards, broader purpose and transferable skill					
P4: Communication of learning target(s)					
P5: Success criteria and performance task(s)					
SE3: Work of high cognitive demand					
CEC3: Discussion, collaboration and accountability					
<b>Student Growth:</b>		Use EITHER 3 or 6. → DO NOT USE BOTH ←			
<b>Student Growth Criteria 3:</b> Recognizing individual student learning needs and developing strategies to address those needs.	<b>3.1: Establish Student Growth Goal(s)</b>				
	<b>3.2: Achievement of Student Growth Goal(s)</b>				
<b>Student Growth Criteria 6:</b> Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle)	<b>6.1 Establish Student Growth Goal(s)</b>				
	<b>6.2: Achievement of Student Growth Goal(s)</b>				

It is my judgement that during the evaluation period covered in this report, the certificated employee's overall performance has been as noted:

- Unsatisfactory (1) 7 - 11    
  Basic (2) 12 - 17    
  Proficient (3) 18 - 23    
  Distinguished (4) 24 - 28

Evaluator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Criterion Score**



**Both signatures required. Signing of instrument acknowledges participation in but not necessarily concurrence with the evaluation.**

*(Evaluator may include attachments with scoring documentation. Teacher may attach comments if desired.)*



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### Evaluation Comments: