

Lynden School District
 Meeting: Health Adoption Committee
 Date: 4/24/2017 Time: 3:30-5:00 pm
 LHS Library

Theory of Action:
It is our belief that strengthening the instructional core by:

- Supporting and strengthening educators' knowledge and skills through collaborative adult learning
- Developing classroom environments that are highly engaging to our students
- Providing academically challenging standards based curriculum

Our students will be college, career, and citizenship ready when they graduate.

Purpose of the Meeting:
 The Great Body Shop review of materials

Community Members:
 Sandra Bennett, Suzie Cartagena, Amy Ohligschlager, Jamie Williams

Lynden School District Members:
 Stacey Anderson, Elizabeth Hamming, Laura Lupo, Karen Matheis, Sarah Stewart, Kathy Vanderveen

Recorder: Elizabeth Hamming

Topic	Activity/Notes
Review of materials	<p>Committee members used the guide <i>Location of "Optional" Sections in the Teacher Guides</i>, and the <i>Child Sexual Abuse Prevention and Personal Safety</i> guide to review specific units and lessons in the materials. These are topics which are not routinely taught in the classroom, but which may be used if the need or topic arises, or are topics of a sensitive nature.</p> <p>Committee members used the HECAT review tools to focus their examination of the materials. Feedback was mixed.</p> <ul style="list-style-type: none"> • In some lessons the vocabulary was too mature for the grade level – this could be revised in a district guide • In some lessons the vocabulary and content were very appropriate and appreciated by parents. • Social media issues were not addressed adequately • Lessons encourage students to use appropriate language to express their needs and concerns • Parent newsletter would be an up-to-date source of Health information on a broad set of topics. Could be used for family discussions on topics which were not covered in Health classes due to time limitations.
Review of Alaska resource	<p>The committee reviewed the Alaska resource shared by The Great Body Shop presenter, "Sexuality Education Guidelines for Instruction K-12" The document was developed to provide guidance on responding to student questions on topics not covered by health curriculum at their grade level, or questions of a sensitive nature. The committee appreciated the shared understanding supported by the definitions and guidelines in the document, and recommended that Lynden develop a similar document.</p> <p>Next meeting: review Flash and Know – state approved curriculum materials for human sexuality. These address one area of the Health standards. Flash has been recently updated and sample copies have been ordered.</p>

Parking Lot Items:

Next Meeting:

May 8, 2017