

Lynden School District
 Meeting: Health Adoption Committee
 Date: 3/27/2017 Time: 3:30-5:15 pm
 LHS Library

Theory of Action:

It is our belief that strengthening the instructional core by:

- *Supporting and strengthening educators' knowledge and skills through collaborative adult learning*
- *Developing classroom environments that are highly engaging to our students*
- *Providing academically challenging standards based curriculum*

Our students will be college, career, and citizenship ready when they graduate.

Purpose of the Meeting:

Review new HIV/AIDS videos for 5th and Middle School and introduce *The Great Body Shop*.

Community Members:

Suze Cartagena, Naomi Jenkins, Sarah Stewart, Jamie Williams

Lynden School District Members:

Stacey Anderson, Coral Bartlett, Liz Grant, Elizabeth Hamming, Shirley Lee, Laura Lupo, Karen Matheis, Tiffany Sahagian

Recorder: Sarah Heeringa

Topic	Activity/Notes
	<p>Reviewed the HIV/AIDS Videos from Redefine Positive for both 5th and 6th/7th grade. Initial feedback noted the 5th Grade video presented the information well. The committee appreciated the view point of a child whose mother is HIV+ and felt the information was presented in a developmentally appropriate way.</p> <p>The 6th grade video requires further discussion. Questions to consider: Should this video be presented in an older grade? What else could be used? Does the entire video need to be used?</p> <p>The committee was introduced to The Great Body Shop comprehensive program. Committee members had the opportunity to break out in groups and practice using the HECAT tools in preparation for the April 10th presentation. Initial Comments:</p> <ul style="list-style-type: none"> ○ Does it really address deep issues? At first glance it seems to address small issues rather than deeper issues. Feels superficial, could it be used to bridge collaboration? ○ Not everyone has a great family support system. However, in the elementary curriculum it specified to "find a trusted adult" which is a positive part of the program. ○ Like the simplicity of the elementary curriculum. Could the handout be a reading assignment that students brought back with parent signature? ○ Can teachers realistically cover all of the information? ○ In general, it was difficult to find all of the information using the HECAT tool. There was a lot of talk about gangs, however liked the cross referencing. ○ At glance, the curriculum seems very age appropriate and well done. The thread needs to continue, it seemed difficult to pull out the information. ○ High school Health Teachers will be reviewing the Middle School curriculum at a deeper level.

Parking Lot Items:

Next Meeting:

April 10, 2017