

Promotion and Retention

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics will be recognized in classroom programming.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

The superintendent or designee will establish procedures which provide that parents/guardians provide adequate advance notice of any retention decision on the part of the school.

Cross References: Policy 2090

Program Evaluation

Adoption Date: April 23, 1984

Revised: October 13, 2005

Revised: September 11, 2014