

Lynden School District
 Meeting: Health Adoption Committee
 Date: 6/12/2017 Time: 3:30-5:00 pm
 LHS Library

Theory of Action:

It is our belief that strengthening the instructional core by:

- *Supporting and strengthening educators' knowledge and skills through collaborative adult learning*
- *Developing classroom environments that are highly engaging to our students*
- *Providing academically challenging standards based curriculum*

Our students will be college, career, and citizenship ready when they graduate.

Purpose of the Meeting:

Review and select a K-12 Health curriculum resource for recommendation to the School Board.

Community Members:

Suzie Cartagena, Daryl Groves, Amy Ohligschlager, Sarah Stewart, Jim Verburg, Jamie Williams

Lynden School District Members:

Stacey Anderson, Coral Bartlett, Liz Grant, Elizabeth Hamming, Shirley Lee, Karen Matheis, Tiffany Sahagian, Kathy Vanderveen

Recorder:

Sarah Heeringa

Topic	Activity/Notes
	<p>Health Adoption Committee members reviewed the LifeSkills curriculum which included Elementary, Middle School, High School, and a Parent Program. Currently, the Middle School curriculum is the only health curriculum under consideration for adoption in the 2017-18 school year. Future grades will be reviewed next year in conjunction with the ongoing program alignment and the work on additional supports being facilitated by the Director of Special Education.</p> <p>The High School Health teachers presented the LifeSkills middle school curriculum components to the committee members. Focused on the content, program objectives, and reviewed the scope and sequence.</p> <p>Comments from the committee members on the middle school LifeSkills program included:</p> <ul style="list-style-type: none"> - Like the program, how will areas of this curriculum be supplemented for topics not covered? - Some concerns about co-ed instruction. At the middle school age may not feel comfortable learning/sharing in the same room with the opposite sex. Do we want feedback and honest discussion – may need to have a day of separation. - Seems like more of this (LifeSkills) curriculum will be used compared to past resources reviewed. Also like the parent information sheets. - It's a good starting point. However, it doesn't address sex or gender identity. - Middle school counselor expressed excitement at working with the new middle school health teacher. However, assured committee there are things LMS is already doing to answer questions like "digital citizenship, life skills" – there are things happening and it's encouraging to know there will be more help. <p>Committee members were given the opportunity to have any final questions or concerns addressed. The suggestion was made to ask for personal stories of adults who have been bullied, so they could share with students. Parent notification of unacceptable behavior and consequences for this behavior was also mentioned.</p> <p>Action: Kathy Vanderveen moved to recommend the Middle School LifeSkills Health curriculum to proceed to the Instructional Materials Committee (IMC) for review and recommendation to the School Board. Jim Verberg seconded the motion, with no further comment, motion approved.</p> <p>The Middle School LifeSkills Health curriculum will be brought to the IMC for review and recommendation for approval by the School Board for the 2017-18 school year.</p>

Next Meeting:

2017-2018 SY – Continued committee meetings to review resources which will be added to the core curriculum.