

Lynden School District
 Meeting: Health Adoption Committee
 Date: 2/27/2017 Time: 3:30-4:30 pm
 LHS Library

Theory of Action:

It is our belief that strengthening the instructional core by:

- *Supporting and strengthening educators' knowledge and skills through collaborative adult learning*
- *Developing classroom environments that are highly engaging to our students*
- *Providing academically challenging standards based curriculum*

Our students will be college, career, and citizenship ready when they graduate.

Purpose of the Meeting:

Review curriculum evaluation tools to implement a new health curriculum 2017-18 that addresses the updated Washington State Health and PE standards and meets community needs.

Community Members:

Suzie Cartagena, Sarah Stewart

Lynden School District Members:

Stacey Anderson, Coral Bartlett, Elizabeth Hamming, Shirley Lee, Laura Lupo, Karen Matheis, Tiffany Sahagian, Kathy Vanderveen, Cyndi Selcho

Recorder: Sarah Heeringa

Topic	Activity/Notes
HECAT	<p>Health Adoption Committee reviewed the <i>HECAT</i> curriculum evaluation tool.</p> <p>A copy of the HECAT will be provided each time the committee reviews a health curriculum. The HECAT is designed for local use. Users are encouraged to review or replace items to reflect community needs and to meet the curriculum requirements of the school district.</p> <p>The committee members spent time reviewing each section and discussing aspects of each.</p> <ul style="list-style-type: none"> ○ Curriculum Design ○ Learning Objectives ○ Teacher Guidance and Preparation –step-by step procedures will be an important consideration ○ Instructional Strategies and Materials – pay attention to whether or not the materials include culturally relevant examples, do the materials actively engage students and are there take-home family activities ○ Teaching Health Skills ○ Student Assessment – rubrics/checklists (how are things assessed) – don't want health to become a negative but interesting and motivating, relevance (over "testing") making sure the assessment method of the curriculum makes sense, clear criteria for what we want you to understand (the evidence), it's important to have a variety of assessments ○ Promoting Healthy Norms – outside of the classroom, and parent engagement ○ Continuity and Uniformity of CHE Curriculum – identify what will be taught because we won't be able to teach everything <p>We will spend time looking through curriculum, presentations, and using this to fill out. The forms will be collected, but no identifiers of who filled it out. Will be used to evaluate and choose the new curriculum.</p> <p>Parents – we need parent involvement. If you know of anyone forward to Sarah.</p>

Committee Dates	<ul style="list-style-type: none">• FEB 27• MAR 13• APR 10 – Curriculum Review: “The Great Body Shop”• APR 24• MAY 8• MAY 22
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Parking Lot Items:

Next Meeting:

March 13, 2017