



Together Everyone  
Achieves More

## CONTACTS

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## SCHOOL MISSION

Our TEAM is committed to academic and personal excellence!  
We emphasize...

- A quest for quality in literacy and other basic skills
- Building a foundation of respect for people and property
- TEAM involvement in opportunities for on-going productive and creative learning
- The importance of life-long learning

# 2015-2016 Annual Report

## Bernice Vossbeck Elementary School

### SCHOOL IMPROVEMENT PROCESS

At BVE, we LOVE learning and are dedicated to "ongoing growth" for all! Our teachers are meeting this school year with **teaming around our school's yearlong goal work beginning with a foundational look at Professional Learning Communities (PLC's)** (see overview Focus for Instruction below). We are looking forward to invigorating times focused on the importance of perpetual learning through collaborating, calibrating, and celebrating continuous improvement in action-oriented student growth!

#### **BVE's 2016-17 School Improvement Plan's Focus for Instruction:**

**BVE Goal 1: Align Curriculum and Increase Knowledge of the State Learning Standards [Common Core State Standards (CCSS); Essential Academic Learning Standards (EALRS)]**

1. **CCSS: Literacy—Writing** is our main Focus this year (Literacy development momentum: year 5 with Journeys--Reading; Year 2 with Calkins Units of Study (U of S); Matteson (2<sup>nd</sup> grade)-1 year of PD; (1<sup>st</sup>)-2 years; (K)-3 years of training leading up to the purchase of the U of S last year and the training this past summer. As a school, we will continue our alignment work related most specifically to Writing, and have a review of Math, and Science at three more grade levels this year.
2. **CCSS: Math**—(year 8 with Math Expressions—revised according to state learning standards 2 years ago/new materials)
3. **NGSS: Science**—Provide a STEM (Science-Technology-Engineering-Mathematics) training and Professional Development (PD) opportunity for these grades: K, 1, & 2. Last year, grades 3 & 4 received a PD concentration in Science.
4. **Music Standards; Health & PE Standards; Social/Emotional Standards: Music; Health and Fitness; Counseling**
5. **Other: Technology—Function and Safety; Multimedia—Library Resource**

#### **BVE Goal 2: Improve Instruction**

1. **Staff Professional Development—Certs and Classified—ongoing training and job-imbedded collaboration—Professional Learning Communities (PLC's); Differentiated approach for staff depending on the developmental level and needs of the students they serve, as well as, their own PD readiness [Lucy Calkins Writing Units of Study; David Matteson Writing; TPEP; WaKIDS; Content Integrated Units of Study; New Generations Science Standards (NGSS); STEM; etc.]. We will incorporate the use of Data Cycles to continuously monitor our progress.**
2. **Specialized and differentiated strategies for students: Highly Capable (Hi Cap) Instruction, Curriculum, and Assessments; Title/LAP/SpEd Tier 2 & Intervention refinement; English Language Proficiency (ELP) Strategies—next summer.**
4. **Formalize Positive Behavior Support (PBS) Systems in place. Further enhance the Tier 2 & 3 processes including increased Data Collection based on Responses To Interventions (RTI).**
5. **Working toward paperless when possible (aka Increase Tech & decrease paper trail)—ie Data Warehouse; Think Central; TPEP's-eVal; Other correspondence.**

The children continue to achieve at high levels while becoming "astute and critical thinkers" in a very grounded and nurturing learning environment. Their well-being is our top priority. An ongoing study of the results of data reflecting student achievement, will continue to assist us in defining which decisions need to be made in providing customized instructional intervention plans that enhance our students' learning experiences.

## STUDENT

Enrollment		
October 2015 Student Count	385	
May 2016 Student Count	390	
Gender (October 2015)		
Male	206	53.5%
Female	179	46.5%
Race/Ethnicity (October 2015)		
Asian	9	2.3%
American Indian/Alaskan Native	2	0.5%
Native Hawaiian/Other Pacific Islander	1	0.3%
Black/African American	8	2.1%
Hispanic/Latino of any races	90	23.4%
White	257	66.8%
Two or More Races	18	4.7%
Special Programs		
Free or Reduced-Price Meals (May 2016)	149	38.2%
Special Education (May 2016)	70	17.9%
Transitional Bilingual (May 2016)	56	14.4%
Migrant (May 2016)	8	2.1%
Section 504 (May 2016)	10	2.6%
Other Information (more info)		
Unexcused Absence Rate (2014-15)	238	0.4%

## TEACHER INFORMATION

### Teacher Information (2015-16)

Classroom Teachers	27
Average Years of Teacher Experience	16.8
Teachers with at least a Master's Degree	66.7%
Total number of teachers who teach core academic classes	23
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	23

## 2015/2016 SBA/MSP RESULTS

Grade Level	ELA	Math	Science
3rd Grade	65.0%	71.2%	
4th Grade	66.2%	71.9%	
5th Grade	73.4%	71.4%	82.5%

For more information, please visit <http://reportcard.ospi.k12.wa.us>

## INVITATION TO PARENTS

Parents have access to the academic progress of students through Parent Teacher Conferences and teacher availability. Parental involvement is a key role in the education of our students. We welcome parents/guardians to join us in this endeavor.



# Bernice Vossbeck Elementary School (page 2)

## FEEDBACK FROM PARENTS AND COMMUNITY

### Family-Community –Pre-Service-Internship Involvement

The volunteerism and involvement of families, extended family, community members, and attendees of local colleges and universities is thriving at **Bernice Vossbeck Elementary**. Perception Surveys have been implemented on an annual basis for the past four years. Results from Staff, Students, and Parents are predominantly positive providing evidence of a thriving learning culture where the safety and well-being of each individual is a high priority. The surveys provide insight into prioritization and growth opportunities.

### CONDITION OF SCHOOL BUILDINGS

Bernice Vossbeck Elementary (BVE) School was dedicated in 1997. The custodial team along with the BVE staff, students, and patrons have striven to consistently maintain the cleanliness and physical upkeep of the twenty (20) year-old facility. We have added four (4) Portable Classrooms over the past two (2) years in response to the ongoing increases of enrollment in our District. BVE houses the Central Food Service Kitchen for the entire district and has a full-size hardwood floor gym that is regularly used by youth sport groups during the evening hours throughout much of the school year. Typical replacements such as carpets and roof shingles will need to be considered in the near future. The sprinkler and intercom systems will be updated soon. Infrastructure needs (Tech, Intercom, Security/Surveillance, HC, Phones, Sound System, Common Sm Group areas, etc.) will be a priority as the building expands and ages.

Since we have reached full capacity with smaller class sizes as a constant priority, and with new schools being built, we will continue to monitor the growth closely. With solid stewardship and a strong sense of pride and responsibility, our 20-yr. old school continues to be well-maintained. We operate efficiently in our efforts to provide a clean, safe, and structurally sound learning environment for our students and their educators.

### Lynden School District Theory of Action

It is our belief that strengthening the instructional core by:  
Supporting and strengthening educators knowledge and skills through collaborative adult learning

Developing classroom environments that are highly engaging to our students

Providing academically challenging standards based curriculum

Our students will be college, career and citizenship ready when they graduate.

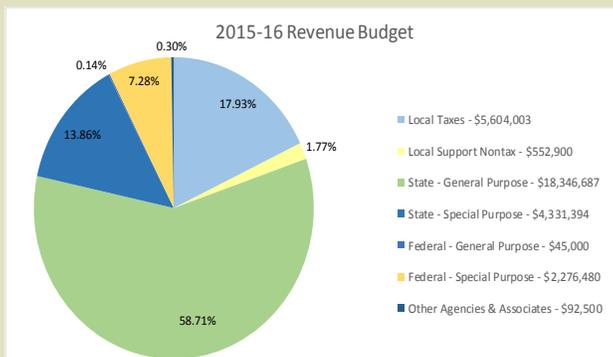
**Lynden School District Mission:** *Provide quality teaching and learning that is relevant, individually focused, and supported by families, our community, amid a safe and healthy learning environment.*

**Lynden School District Vision:** *All students graduate as responsible citizens, committed to making a positive impact in their community and prepared for a wide range of college and career options.*

## LYNDEN SCHOOL DISTRICT BUDGET INFORMATION

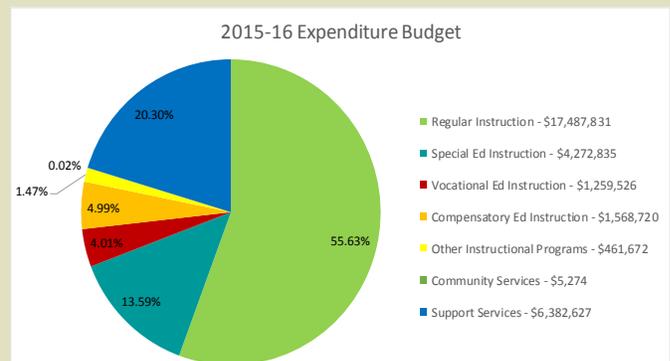
### TOTAL REVENUES PER STUDENT

**\$10,549.00**



### TOTAL EXPENDITURES PER STUDENT

**\$10,613.00**



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[WWW.LYNDEN.WEDNET.EDU](http://WWW.LYNDEN.WEDNET.EDU)